

VISIT...

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Name _____ Date _____

DIRECTIONS: Have the child read the passage for one minute. Record errors and number of words read. If a child pauses for more than three seconds on a word, give them the word and count it as an error.

Amanda lay on her back in the driveway, staring into the gears of Chris's motorcycle. Chris was mostly silent, nodding at the toolbox and muttering the size of the wrench or screwdriver he wanted. He would wait patiently for Amanda to read the stamp on each tool until she found the right one. Every once in a while, he would burst out with what seemed like an enormous speech.

"Gears control how fast and how powerful it goes. Low gear is slow and strong. High gear is fast, but not powerful."

Amanda's mom sometimes complained that Chris spent more time with his motorcycle than he did with Amanda, his new stepdaughter. But Amanda didn't mind. She also didn't mind that Chris's hands had grease on them or that there were always parts lying around. In fact, she loved watching the way every little piece fit together just so. Each part did its own job. Each worked with all the others. Each one was important, and without it, the bike wouldn't run. She especially loved when Chris put everything together, cleaned up, and then started the bike with a tremendous roar.

Years later, when Amanda was a surgeon, she often thought about Chris and his bike. He had taught her to be patient and careful with moving parts, whether they were the parts of a motorcycle or a human body. And when she saw her patients sitting up and feeling well again, she couldn't help imagining the roar of a motorcycle.

Number of Errors: Accuracy (%):

Reading Rate (Words Per Minute):